CORSO DI INGLESE SU COMPUTER

ComputerEnglish & COMMUNICATION TASKS

Lezione 15

GIULIANO IANTORNO / MARIO PAPA

Beatrice d'Este
su licenza
ZANICHELLI

COMPUTER ENGLISH & COMMUNICATION TASKS

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In redazione: Pino Ciancioso
Dario Formentin

Programmazione: Franco Attolini
Davide Fumagalli

Coordinamento: Claudio Galuzzi

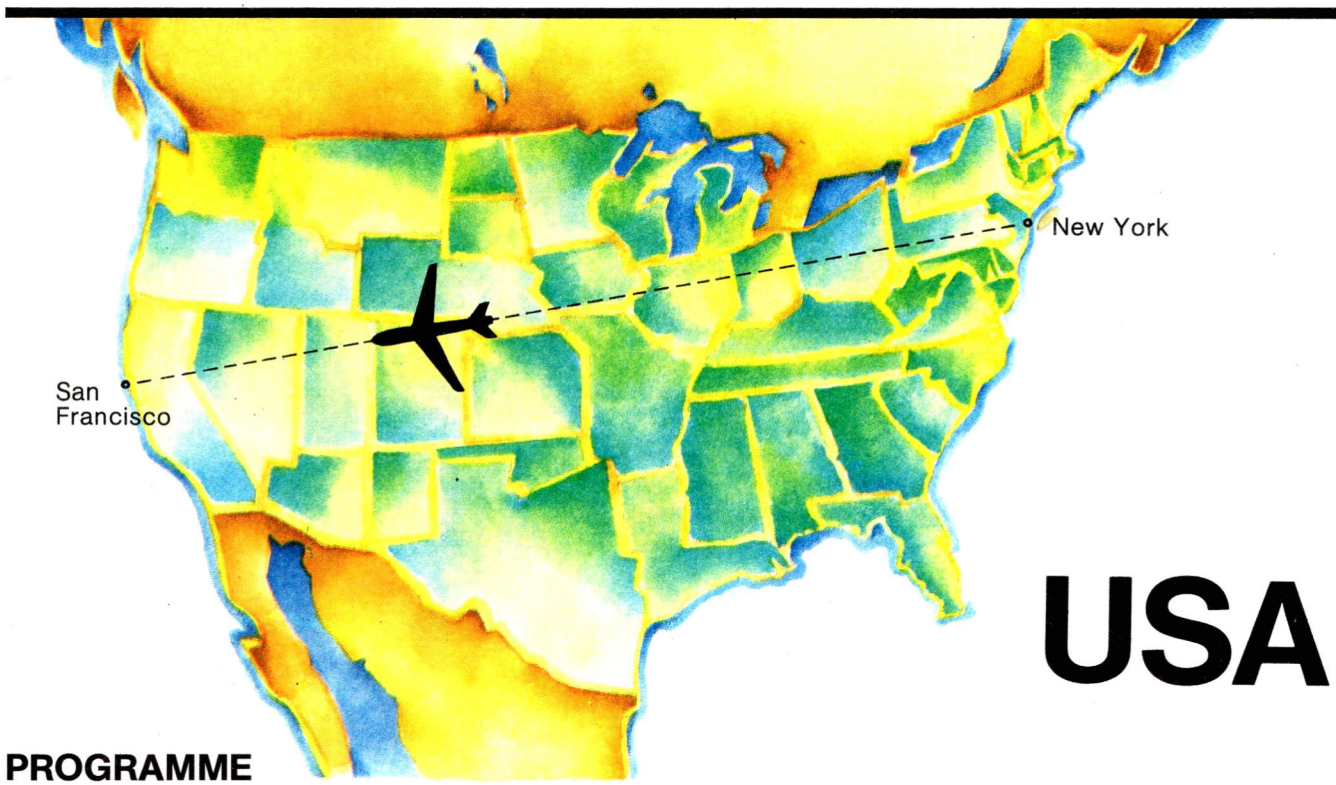
LANGUAGE ACTIVITIES

Reading

A COAST TO COAST TRIP

NEW YORK SAN FRANCISCO GRAND CANYON

15 DAYS FROM £388
inclusive from London



PROGRAMME

Day 1, Mon. - To New York. Transatlantic non-stop morning flight from London (Heathrow) to New York Kennedy Airport; meals included. **Days 2, Tue. to 5, Fri.** - Your holiday starts with a sightseeing tour of New York (Manhattan, Chinatown included). **Day 6, Sat.** - To Phoenix (Arizona). Afternoon: visit of the town. **Day 7, Sun.** - By coach to Flagstaff through the Canyon Country. **Day 8, Mon.** - Visit of the Grand Canyon. An unforgettable day exploring the natural magnificence of the Canyon. **Day 9, Tue.** - Flight to San Francisco. **Day 10, Wed. to 14 Sun.** - San Francisco. The town sightseeing includes the fabulous bay cruise and the Golden Gate. **Day 15, Mon.** - Transpolar non-stop flight to London (Gatwick Airport). Meals included.

PRICE INCLUDES

● Flights London-New York-Phoenix- San Francisco-London, with services and meals. ● Fourteen nights accommodation. American breakfast. ● Transport for Grand Canyon tour by Greyhound coach. ● Transfers from/to airports. ● New York and San Francisco sightseeing tours.

Reading

Ecco un annuncio pubblicitario di una vacanza negli Stati Uniti. Leggilo e scrivi nella colonna A i posti famosi menzionati e nella colonna B gli aggettivi usati per descriverli.

A HOLIDAY IN THE U.S.A.
THE AMERICAN DREAM COMES TRUE

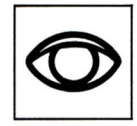
The United States is a land of rich and different attractions from the spectacular New York, with its high skyscrapers, towers of glass and steel that make up the skyline of the city, to the splendid Grand Canyon with its beautiful walls of continuously changing colour. The country offers you the white monuments of Washington, D. C., the wonderful capital of the U.S.A., the attractive and romantic San Francisco with the famous Golden Gate; the sparkling Miami Beach; the fabulous Las Vegas and the fantastic Disneyland. If that is not enough, think about the ghost towns of the early West; the jazz in New Orleans; the Sequoia trees in the West; Niagara Falls in the East. America welcomes you to a great holiday whenever you want to come.

COLUMN A	COLUMN B

Ora usa gli aggettivi nella Colonna B per completare queste frasi.

1. The attractions in the U.S.A. are _____ and _____ .
2. New York is _____ .
3. The Grand Canyon _____ .
4. Washington _____ .
5. San Francisco _____ .
6. Miami _____ .
7. Las Vegas _____ .
8. Disneyland _____ .

Enquiry



Il seguente questionario è stato compilato con i dati raccolti nella scuola media "Giovanni XXIII" di Salerno.

QUESTIONNAIRE

YOUR CLASS

How many children are there in your class?

25	boys	10	girls	15

How many teachers have you got?

9	men	2	women	7

YOUR SCHOOL

How many children are there in the first year?

500	boys	202	girls	298

How many children are there in the second year?

187	boys	84	girls	103

How many children are there in the third year?

151	boys	74	girls	77

How many teachers are there in your school?

85	men	24	women	61

Utilizzando i dati del questionario ne è risultata la seguente relazione:

REPORT

In my class there are 25 children; 10 are boys and 15 are girls. I have 9 teachers: two are men and seven are women.
My school is very big: 500 children are in the first year (202 boys and 298 girls). In the second year there are 187 children (84 boys and 103 girls), and in the third year we have 151 children (74 boys and 77 girls).
There are 85 teachers: 61 are women and 24 are men.

Ora compila il seguente questionario con i dati relativi alla tua famiglia e poi scrivi una relazione sul modello dato alla pagina precedente.

QUESTIONNAIRE 1

YOUR FAMILY

How many children are there in your family?

☐ boys ☐ girls ☐

How many grown-up people are there in your family?

☐ men ☐ women ☐

Ora compila il seguente questionario con i dati relativi alle tue conoscenze e poi scrivi una relazione sul modello dato alla pagina precedente.

QUESTIONNAIRE 2

YOUR FRIENDS

How many children do you know?

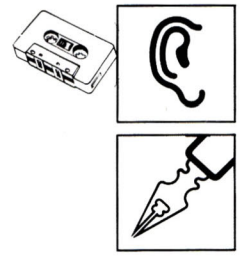
☐ boys ☐ girls ☐

How many grown-up people do you know?

☐ men ☐ women ☐

Ora utilizzando i dati dei due questionari scrivi una relazione:

Listening & writing



Listen to the Radio Programme "The United States of America: the People and the Land", and complete these sentences:

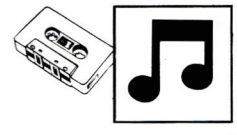
1. The first Americans were _____
2. About _____ percent of the present population are Negroes.
3. The first immigrants came from _____ .
4. Today there are more than _____ inhabitants in the U.S.A.
5. The distance from the East Coast to the West Coast is more than _____ .
6. A jet plane crosses the continental United States in about _____ .
7. A train crosses the country in more than _____ .
8. The state of Hawaii is in the Pacific Ocean at more than _____ from the main land.

A limerick

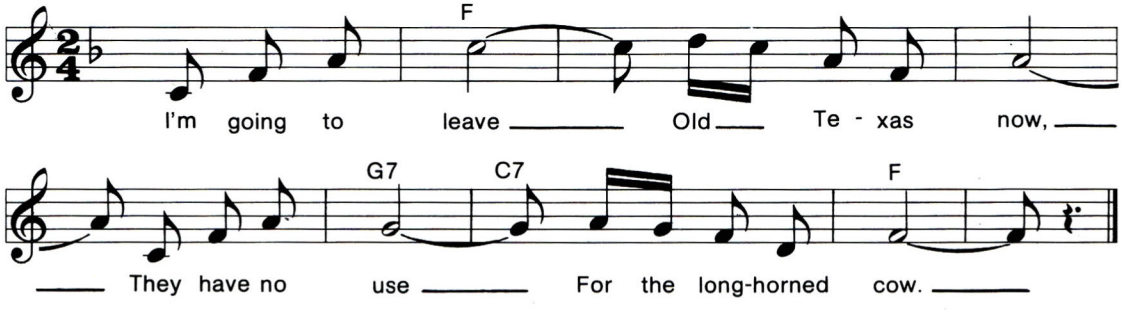
There was a young lady from Lynn
Who was so uncommonly thin,
That when she essayed
To drink lemonade,
She slipped through the straw and fell in.

Sing a song!

Going to leave Old Texas



CANTIAMO INSIEME



I'm going to leave
Old Texas now,
They have no use
For the long-horned cow.

They've plowed and fenced
My cattle range,
And the people there
Are all so strange.

I'll bid adios
To the Alamo,
And set my face
toward Mexico.

I'll spend my days
On the wide, wide range,
For the people there
Are not so strange.

LANGUAGE WORK

LW1

You can see two men in the garden. = Potete vedere due uomini in giardino.
The one on the right is my father. = Quello a destra è mio padre.
The other one is my uncle. = L'altro è mio zio.

Il pronome **one** si usa spesso in sostituzione di un nome. Sia nella frase **The one on the right is my father**, che in **The other one is my uncle**, **one** sostituisce la parola **man**.

Riscrivi le seguenti frasi inserendo, ove è possibile, il pronome **one** al posto di altre parole.

1. There are two men in the street. The man with the umbrella is my father. The other man is my uncle.
2. Look at those two buildings. The building on the right is the Empire State Building.
3. You can see many houses in this picture. The house with a brown door is mine.
4. There are two ladies in the garden. The lady on the left is Mrs Cooper and the other lady is Mrs Wilde.
5. You can see four children in the sitting-room. Peter is the child on the right.
6. Look at the two boys in the park. The boy on the left is Mark and the other boy is Tim.
7. There are two women at the bus-stop. The woman on the right is Barbara. The other woman is her mother.
8. You can see two girls in the shop. The girl with a red blouse is Carol. The other girl is Janet.

LW2

Notate il plurale di queste parole:

a child = un bambino / two children = due bambini (v. Unit 10, LW2).
a man = un uomo / two men = due uomini
a woman = una donna / two women = due donne

LW3

That must be the Grand Canyon! = Quello deve essere il Grand Canyon!

Must, oltre che per indicare obbligo (v. Unit 17, LW3), si usa anche per fare delle supposizioni.
Scrivi i minidialoghi del Task 2, esercizio **b.**

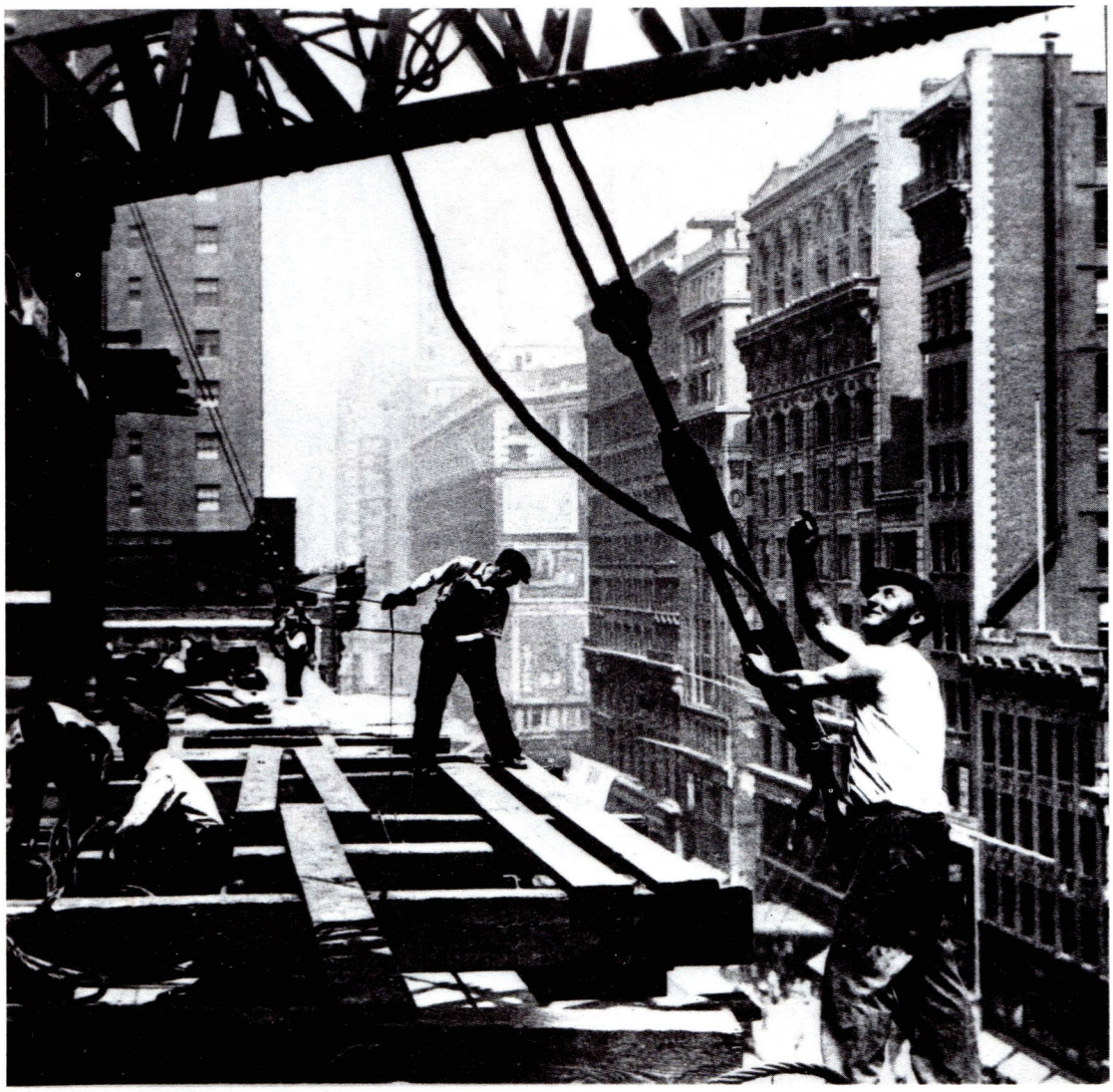
LW4

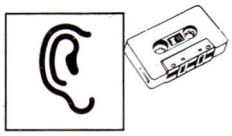
Summer = estate

Le altre stagioni sono:

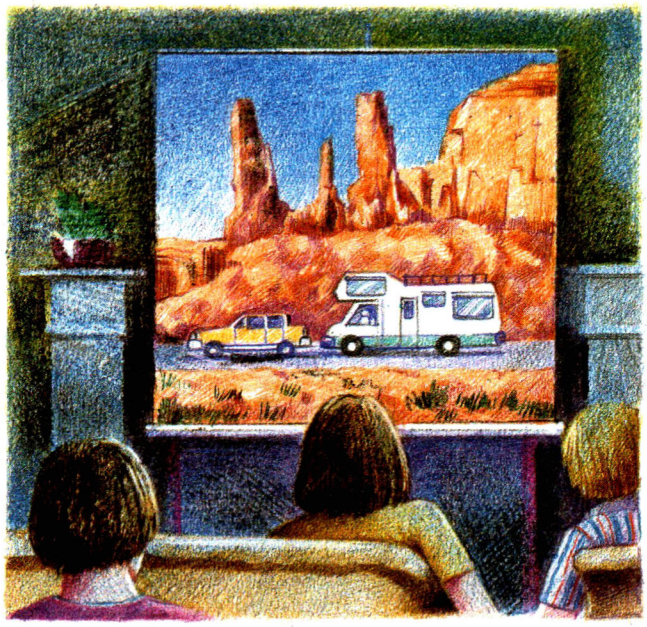
spring = primavera / autumn = autunno / winter = inverno

During the construction of the Empire State Building, in 1930, taken by Lewis Hine. ▶





THE FAR WEST



Tim and his friends are still watching the slides.

JOHN: Come on Tim, show us the other slides.

CAROL: Yes, they're wonderful.

(new slide)

TIM: Look at this. We're on the Arizona/Utah border and that's Monument Valley.

PETER: Terrific, isn't it?

TIM: Yes. My family and I are in the car in front of the camper.

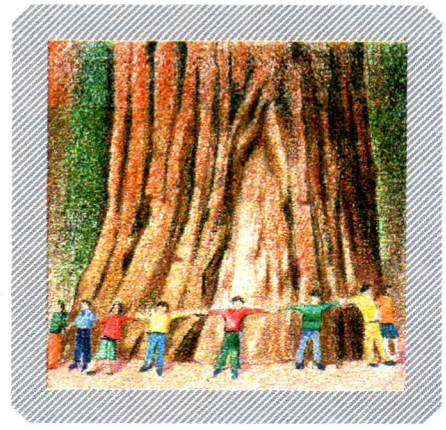
CAROL: Whose is the camper? Is it yours?

TIM: No, it isn't mine. It's uncle Jim's.

(new slide)

PETER: Hey! Look at that!

TIM: That's a Navajo chief next to me!



(new slide)

CAROL: Oh, that's really superb! What is it?

TIM: It's a Sequoia. It's in California. Look! There are twenty people round the tree.

JOHN: We haven't got such big trees in England!

(new slide)

TIM: Can you recognize that boy under the tree?

JOHN: I bet it's you.

TIM: Yes. You got it. It's me!

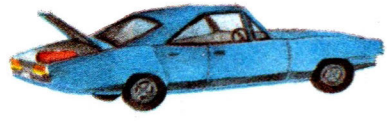
Give positions

TASK 1

a Leggi le seguenti frasi.

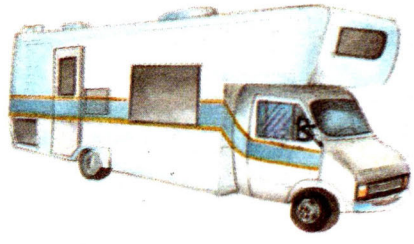
The car is in front of the camper and the bus is behind the camper.

The camper is between the car and the bus.



The spare wheel is in the car.

The spare wheel is under the bus.

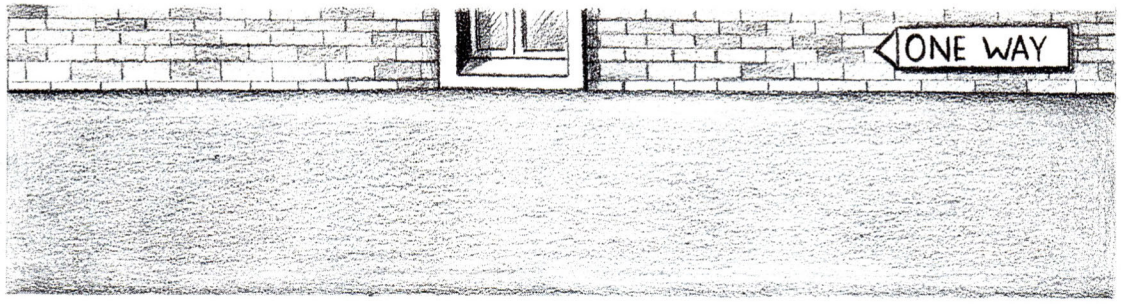


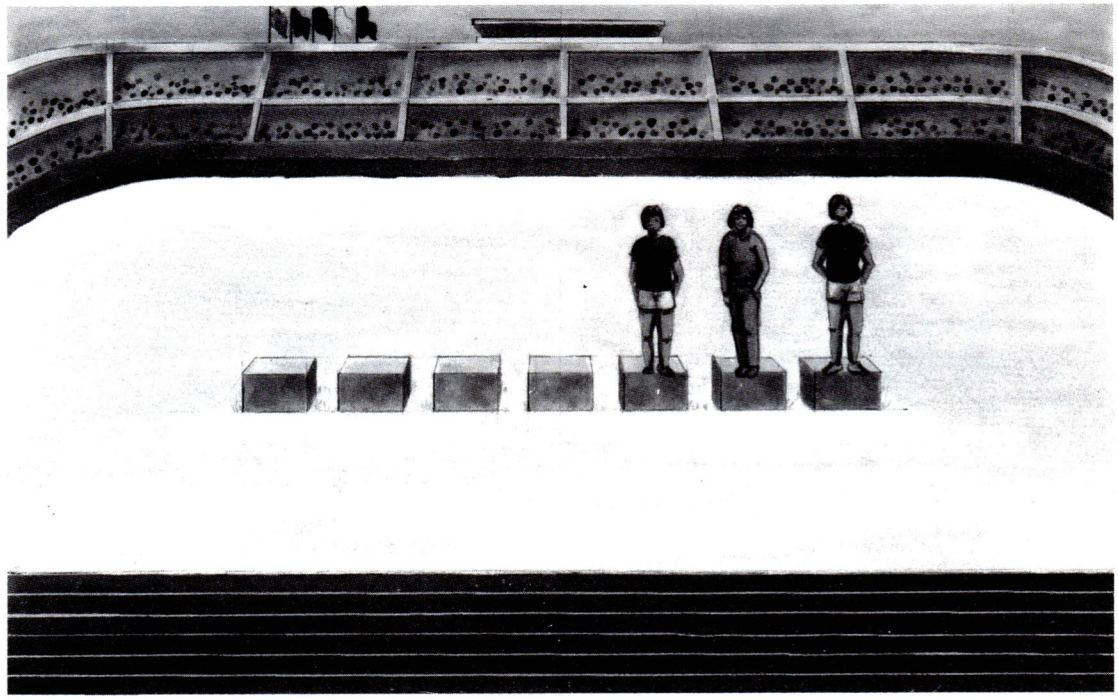
The spare wheel is on the camper.

There is a red track round the field.

John is next to Peter. Mike is between Tim and Peter.

b Disegna sulla strada, e nella stessa direzione di marcià, i seguenti veicoli: **bus**, **camper**, **jeep**, **van**. Ricorda che possono avere la ruota di scorta sopra, sotto o all'interno. Nel campo sportivo inserisci Tim, Mike, Peter e John accanto agli altri compagni di squadra.





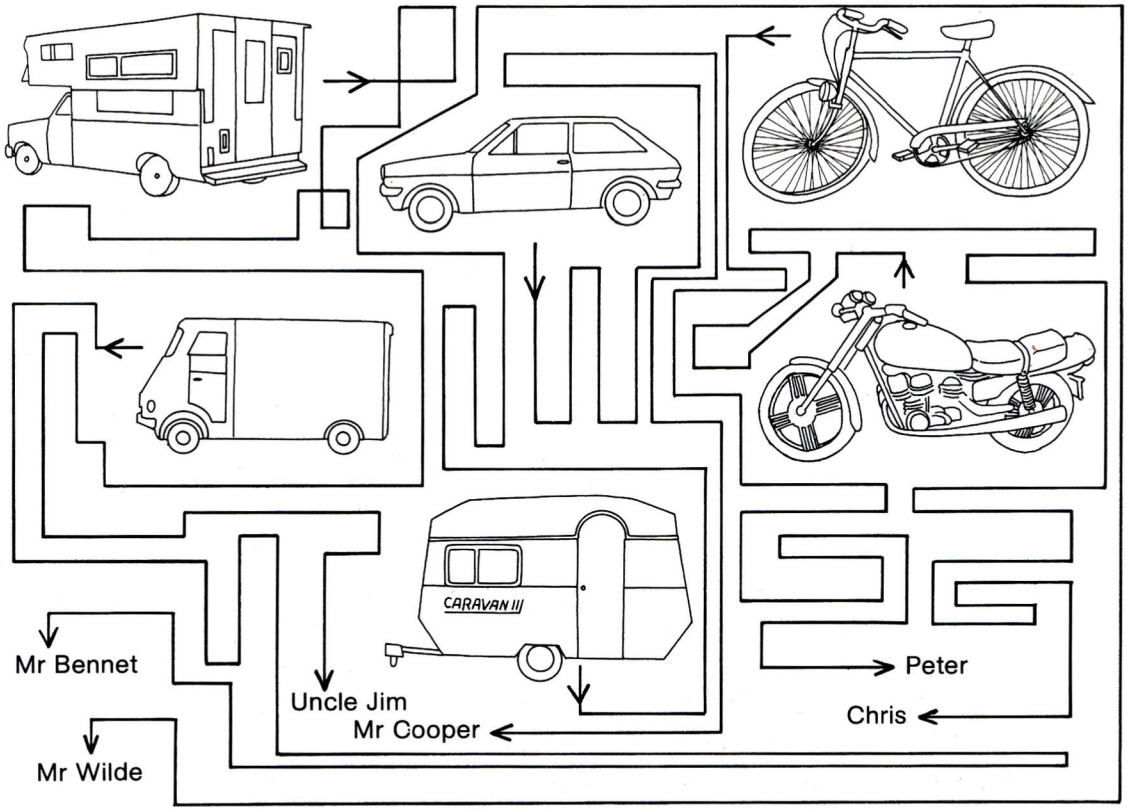
c Facendo domande e risposte spiega dove hai sistemato i veicoli, la ruota di scorta e i ragazzi.

A: Where's the van?
B: It's behind (in front of) the bus.

TASK 2

Ask and talk about possession

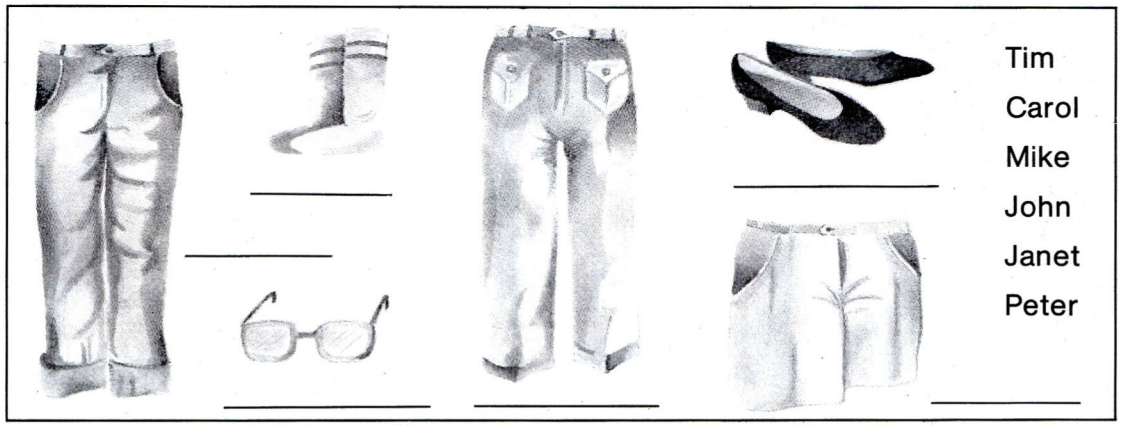
a Cerca di scoprire i proprietari dei veicoli.



b Fai riferimento ad **a**.

A: Whose is the camper?
B: It's uncle Jim's.

c Di chi sono i **jeans** ? E i **trousers**, **shoes**, **shorts**, **socks**, **glasses**? Scegli dalla lista a destra i nomi dei vari proprietari e scrivili sotto i disegni.



d Fai riferimento ai disegni in **c**.

A: Whose are the jeans?
B: They are Tim's.

LANGUAGE ACTIVITIES

Reading